Mike’s morning

<SB S.XXX>

a) Complete the sentences. Use the verb forms from the box.

eats • starts •   
gets up • leaves • drinks • likes •   
goes • has

*Ergänze die Sätze. Benutze die Verbformen aus dem Kasten.*

1. Mike at quarter past seven.

2. He breakfast at eight o’clock.

3. Mike water or orange juice in the morning.

4. He a piece of toast with jam.

5. Mike home for school at half past eight.

6. He sometimes to school with his brother.

7. School at nine o’clock.

8. Mike his school.

b) Complete the rule.

*Vervollständige die Regel.*

von

Wenn man über eine andere Person spricht, zum Beispiel über Mike, hängt man

ein oder \_\_\_\_\_\_\_\_\_\_ an das Verb (Tätigkeitswort).

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 A nice breakfast

<SB S.XXX>

a) Read the sentences and circle the correct form of the verb.

*Lies die Sätze und kreise die richtige Verbform ein.*

1. Erin enjoy / enjoys a nice English breakfast at the weekend.

2. On Sundays her mum always make / makes two fried eggs for her.

3. Erin’s parents like / likes a big breakfast, too.

4. They have / has tea with their breakfast.

5. Erin’s dad love / loves sausages and bacon.

6. During the week Erin and her parents have / has a small breakfast.

7. Before school Erin eat / eats cornflakes.

8. Her mum and dad eat / eats toast with jam.

b) Look at your answers from a). Explain when you use the different verb forms.

*Sieh deine Lösungen aus a) an. Erkläre, wann du die unterschiedlichen*

*Verbformen benutzt.*

von

<SB S.XXX>